Representing Confidence Intervals in Excel

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Introduction

Most data used in public health is not complete or precise. It generally involves some sort of sampling, and/or some sort of estimation. It will follow some sort of a probability distribution. It is highly desirable to have a way to include this uncertainty in statistics and in graphical displays. The most common way of doing this is by the use of *confidence intervals* (CIs), or for Bayesian statisticians their Bayesian equivalents, *credible intervals*. These represent the value, together with higher and low er limits within which we can be confident the "true" value of the variable lies within a specified range of probability. Typically, the value is 95%, meaning that if the value were measured 100 times then 95% of measurements would be within the stated range. Sometimes 99% is used, in which case the intervals can be calculated, but often this is not the case, and various methods have been devised as approximations according to the type of measurement or processing done. If the underlying distribution is symmetrical (e.g., a normal distribution) then the CI is also symmetrical and can be represented as

Value $\pm \frac{1}{2}CI$,

otherwise the low er and upper CI bounds have to be separately specified.

Most distributions exhibit a degree of central tendency. That is, the closer to the average the more observations cluster. In technical terms, the value of the probability density function is greater nearer the centre. This is illustrated in the classic Gaussian (Normal) distribution's bell-curve for which the 95% confidence interval is just under 2 standard deviations from the mean (actually, 1.96 times the SD)



The normal distribution is symmetrical about its mean. Most public health data is not symmetrical, and the upper and low er Cls are often derived using approximations. This paper is not concerned with how Cls are calculated, but rather with how they can most effectively be displayed.

There are several ways Cls can be represented in Excel.

1 Stock charts

These, originally designed to represent maximum, minimum, and closing values of share prices, adapt easily to representing Cls. They require data to be presented in strict format: ID, High, Low, Close or in health data terms,

ID, Upper CI limit, Low er CI limit, Observed value.

See the	e follow ing example	e, using data	for a cluster o	f schools	for a parti	cular indicator
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School ID	Upper CI limit	Lower CI limit	Value
School1	0.360	0.052	0.150
School2	0.333	0.047	0.136
School3	0.404	0.018	0.100
School4	0.404	0.018	0.100
School5	0.335	0.061	0.154
School6	0.408	0.106	0.222
School7	0.328	0.031	0.111
School8	0.444	0.142	0.267
School9	0.613	0.233	0.409
School10	0.207	0.018	0.065
School11	0.593	0.234	0.400

Fo produce the chart a. Highlight the data and click on the Chart icon b. Select chart type "stock", first format							
Chart Wizard - Step 1 of 4 - Chart Type							
Chart type: Chart type: XY (Scatter) Area Obughnut Radar Surface Bubble Stock Cylinder Cone Pyramid							
High-Low-Close. Requires three series of values in this order.							
Cancel < Back Next > Finish							



You have control over the point symbol for value, and can if you wish add marker symbols for the extremes of the CI bars. How ever, you cannot control the presentation of the vertical bars.

This presentation has the advantages that it is easy to produce, and clearly keeps categories separate. It is useful for creating caterpillar charts. It has the disadvantage that there seems to be no way to display more than one series per category (e.g. male and female) side-by-side on the same chart.

2 Lines

This is the method used in the National Cancer Database:



The value is represented by markers joined by lines, and the Cls by lines without markers. The figure for upper Cl, low er Cl, and observed value are charted as simple line charts, needing no instruction here.; the order of the series does not matter for the chart, but the columns should be arranged - Upper Cl, Value, Low er Cl - if the order of the Chart Legend is to reflect the position on the chart.



This presentation is effective when the x-axis is a continuum, for example when used in funnel plots, but it is seriously defective when the data is categorical or the values represent aggregates over a period. In the Example above there is no valid reason for connecting lines betw een schools, whose data is ordered alphabetically by ID. Even w orse, in the example for the National Cancer Database the individual values relate to w hole year aggregates, but a natural reading of the graph suggests it is possible to interpolate along the lines betw een values. This is very bad practice.

A better use of line charts involves the use of error bars. For this we need extra columns for the width of the upper and low er Cls. The error bars are calculated as

low error bar := Value – Low er Cl limit high error bar := Upper Cl limit - Value

School ID	Upper CI limit	Value	Lower CI limit	low error bar	high error bar
School1	0.360	0.150	0.052	0.098	0.210
School2	0.333	0.136	0.047	0.089	0.197
School3	0.404	0.100	0.018	0.082	0.304
School4	0.404	0.100	0.018	0.082	0.304
School5	0.335	0.154	0.061	0.092	0.181
School6	0.408	0.222	0.106	0.116	0.185
School7	0.328	0.111	0.031	0.080	0.217
School8	0.444	0.267	0.142	0.125	0.178
School9	0.613	0.409	0.233	0.177	0.204
School10	0.207	0.065	0.018	0.047	0.143
School11	0.593	0.400	0.234	0.166	0.193

In the line chart above, right-click on the Value line, and click "Format Data Series" then click on tab Y Error Bars

Format Dat	a Serie	S				
Patterns	Axis	Y Error Bars	Data Labels	Series Order	Options	
Display	Plus	Minus	• None			
Error amou <u> </u>	nt alue: tage: rd deviat rd <u>e</u> rror n: +	0.1 5 ion(s): 1 ='Sheet1 (2)'!\$F9 ='Sheet1 (2)'!\$E9	 ↓ ↓			
				ОК	Ca	ncel

Check the radio-button Custom. Click in the + box then highlight the data only (not the column heading) of the high error bar fields. Click in the – box, and highlight the low error bar data fields. Click on the Patterns tab and select the None radio button in the line box to get rid of the misleading line joining the values.

Format Data S	eries					
Patterns A:	xis Y	'Error Bars	Data Labels	Series Order	Options	
Line O Automatic			Marker O Automatic			
None			○ None			
Custom			📀 Custom			
<u>S</u> tyle:		- •	Sty <u>l</u> e:	•	~	
<u>C</u> olor:	Autom	atic 🔽	<u>F</u> oreground	d:	~	
<u>W</u> eight:		····· 🔽	<u>B</u> ackground	d:	-	
Sample	ine		Size: 7	ᅌ pts		
	•		Sha <u>d</u> ow			
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The result looks like this:



The effect is similar to the stock chart, but the user has control over the format of the error bars (colour and line pattern), though only limited control over the CI markers (no marker is not an option). It is possible to include more than one series, but the error bars become almost unreadable, so this cannot be recommended.

These formats are adequate if all that is to be considered is statistical significance at a particular level. How ever, by giving no indication of central tendency they lose some information that might usefully be communicated if a method of including this could be identified. Excel does not a facility for incorporating the outline of the probability density function alongside its error bars, but some of this information can be represented by using colour density in bar charts,

3 bar charts

Given that we start with value, low er Cl limit and upper Cl limit, we need two extra columns, the width of the low er Cl and the width of the upper Cl. These are calculated in the same way as the error bars in the line chart section:

low er Cl w idth := Value – Low er Cl limit higher Cl w idth := Upper Cl limit – Value

School ID	Lower CI limit	Upper CI limit	Value	lower CI width	upper CI width
School1	0.052	0.360	0.150	0.098	0.210
School2	0.047	0.333	0.136	0.089	0.197
School3	0.018	0.404	0.100	0.082	0.304
School4	0.018	0.404	0.100	0.082	0.304
School5	0.061	0.335	0.154	0.092	0.181
School6	0.106	0.408	0.222	0.116	0.185
School7	0.031	0.328	0.111	0.080	0.217
School8	0.142	0.444	0.267	0.125	0.178
School9	0.233	0.613	0.409	0.177	0.204
School10	0.018	0.207	0.065	0.047	0.143
School11	0.234	0.593	0.400	0.166	0.193

First create a stacked bar chart of ID, Low er Cl limit, low er Cl width, upper Cl width. Highlight the columns including the headers (hold down the Ctrl-key and highlight using the left mouse button). Click the chart icon, and select the second Chart sub-type in the column charts set.



Either click on next to add chart titles etc or click finish. The chart will look something like this:



The next stage is to make the bottom series (zero – low er Cl limit) invisible. Point to any of the bottom (blue) level, right click, and click Format Data Series. Select the radio buttons Border None and Area None:



The chart will now look like this:



Now we want to do the bit with the shading. Highlight the low er Cl width series, right-click and format selected data series.

In the Patterns tab click the None radio button in the Borders box, then click on Fill Effects in the Area box.

In the Gradient tab click on the One colour radio box, select your preferred colour, and move the slider between Dark and Light until the sample reflects the shading you prefer, with the colour most intense at the top.

Fill Effects		
Gradient Texture I	Pattern Picture	
Colors		ОК
	Color <u>1</u> :	Cancel
⊙ O <u>n</u> e color	~	Cancer
O <u>T</u> wo colors		
O Pre <u>s</u> et		
	Dar <u>k</u> Light	
Transparency		
F <u>r</u> om:	> 0 %	
T <u>o</u> :	> 0 %	
Shading styles	Variants	5
 Horizontal 		
◯ <u>V</u> ertical		
🔘 Diagonal yp		Sample:
🔘 Diagonal <u>d</u> own		
C From corner		
O Fro <u>m</u> center		

Repeat the process with the Upper CI width series, but with the colour intensity highest at the bottom.

(optionally) click on the chart background, Format Chart Area and select None in the Area Fill box. Your chart will now look something like this:



To show the Value also, click on the chart to highlight it, select Chart

Add data from the menu bar

Highlight the Value heading and data, and click OK.

Your chart will now have the Value data added as an extra stack in the column:



Right-click once on any block in the new series and select Chart Type (or left-click and select Chart Type from the menu bar). In the Standard Types box select Scatter, and the sub-type with no connecting lines:

Chart Type	? 🛛
Chart Type Standard Types Custom Types Chart type: Column Bar Column Pie Yr (Scatter) Area	Chart sub-type:
Ooughnut Radar Surface Bubble	
Options ✓ Apply to selection □ Default formatting	Scatter. Compares pairs of values. Press and Hold to <u>V</u> iew Sample
S <u>e</u> t as default chart	OK Cancel

The value series is now changed to a marker overlaid on the shaded Cls:



Highlight the series to select a different marker. Add titles in Chart Options. Tidy up the value axis in Format Axis. Edit the legend box to remove the Low er Cl limit from the legend, or even get rid of the legend altogether. Final result:



Using this technique it is possible to incorporate more than one series on the chart without loss of clarity. To do this you need to repeat your column headings across the worksheet once for each series, and to intersperse the series using separate lines. The above example related only to girls. Let us compare the indicator for girls and boys by school. Arrange the data thus:

School ID	Sex	Lower CI limit	Value	lower width	upper width	Lower CI limit	Value	lower width	upper width
School1	female	0.052	0.150	0.098	0.210				
School2	male female	0 047	0 136	0 089	0 197	0.07	0.19	0.122	0.243
CONCOL	male	0.011	0.100	0.000	0.101	0.20	0.36	0.158	0.195
School3	female	0.018	0.100	0.082	0.304				
School4	male female	0.018	0 100	0 082	0 304	0.07	0.19	0.122	0.243
00110014	male	0.010	0.100	0.002	0.004	0.35	0.67	0.312	0.213
School5	female	0.061	0.154	0.092	0.181				
School6	male female	0 106	0 222	0 1 1 6	0 185	0.23	0.42	0.190	0.216
Contonio	male	0.100	0.222	0.110	0.100	0.22	0.40	0.181	0.213
School7	female	0.031	0.111	0.080	0.217				
School8	male female	0 1/2	0.267	0 1 2 5	0 178	0.20	0.39	0.186	0.225
Controllo	male	0.142	0.207	0.120	0.170	0.16	0.28	0.126	0.172
School9	female	0.233	0.409	0.177	0.204				
School 10	male female	0.018	0.065	0.047	0 1/3	0.19	0.35	0.152	0.192
50100110	male	0.010	0.000	0.047	0.145	0.13	0.26	0.135	0.204
School11	female	0.234	0.400	0.166	0.193				
	male					0.22	0.39	0.170	0.201

As you can see, there are two category heading columns, School ID and Sex, the series names are present once for each of the sexes, and the female series values have blanks in columns where the male series has values, and vice versa.

Highlight the whole table, and click the Chart icon, and select stacked columns as before. The result will look like this:



Each series has a different colour. Because of the blank values in the table, the two sexes have completely different colour schemes.

Highlight the two series labelled Low er Cl limit, and set the Border and Fill Area to None, as previously. You will need to do this separately for males and females. Format the upper width and low er width series for each sex as before, choosing appropriate colours. Highlight the Value series for each sex, Change the Chart Type to Scatter with no connecting lines. Tidy up the format. Using the pink for girls, blue for boys cliché, we end up with something like this:

