

# Training in the OOH Environment

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# Training in the OOH Environment

## Challenges

- Multi-professional
- All stages of learning
- Intermittent placements or attachments
- Nominated supervision
- Assessment and Progression
- Safety and Wellbeing



# RCGP Curriculum Learning Outcomes

**Knowing Yourself  
and relating to  
others**

**Fitness to practise:**

**Communication**

**Applying Clinical  
Knowledge and Skills**

**Data gathering:**

**CEPS:**

**Making decisions:**

**Clinical management:**

**Managing  
Complex and Long-  
term Care**

**Managing medical  
complexity:**

**Working with  
colleagues:**

**Working in Organisations  
and Systems**

**Improving performance,  
learning and teaching:**

**Organisational  
management and  
leadership:**

**Caring for whole  
person and wider  
community**

**Practising  
holistically,  
promoting health,  
and safeguarding:**

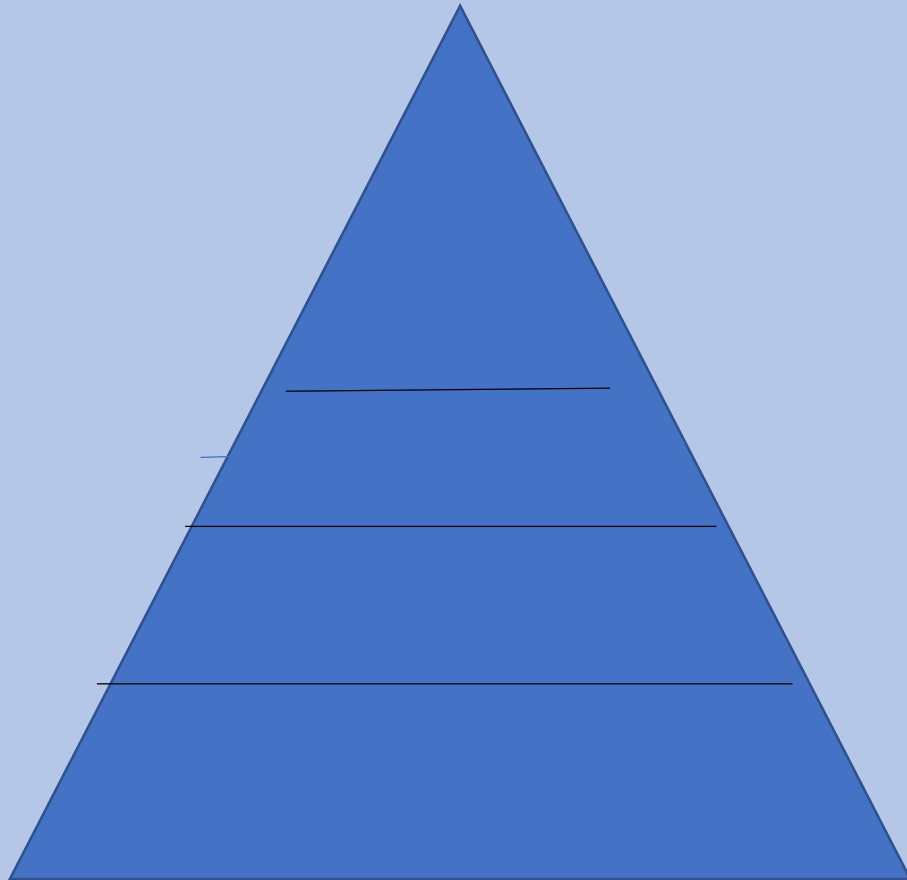
**Community  
Orientation**

# Learning Environment

- People
- Community
- Community of Practice

Aspiration:  
Community of Learning

# Maslow's hierarchy of Needs



Self-Actualisation

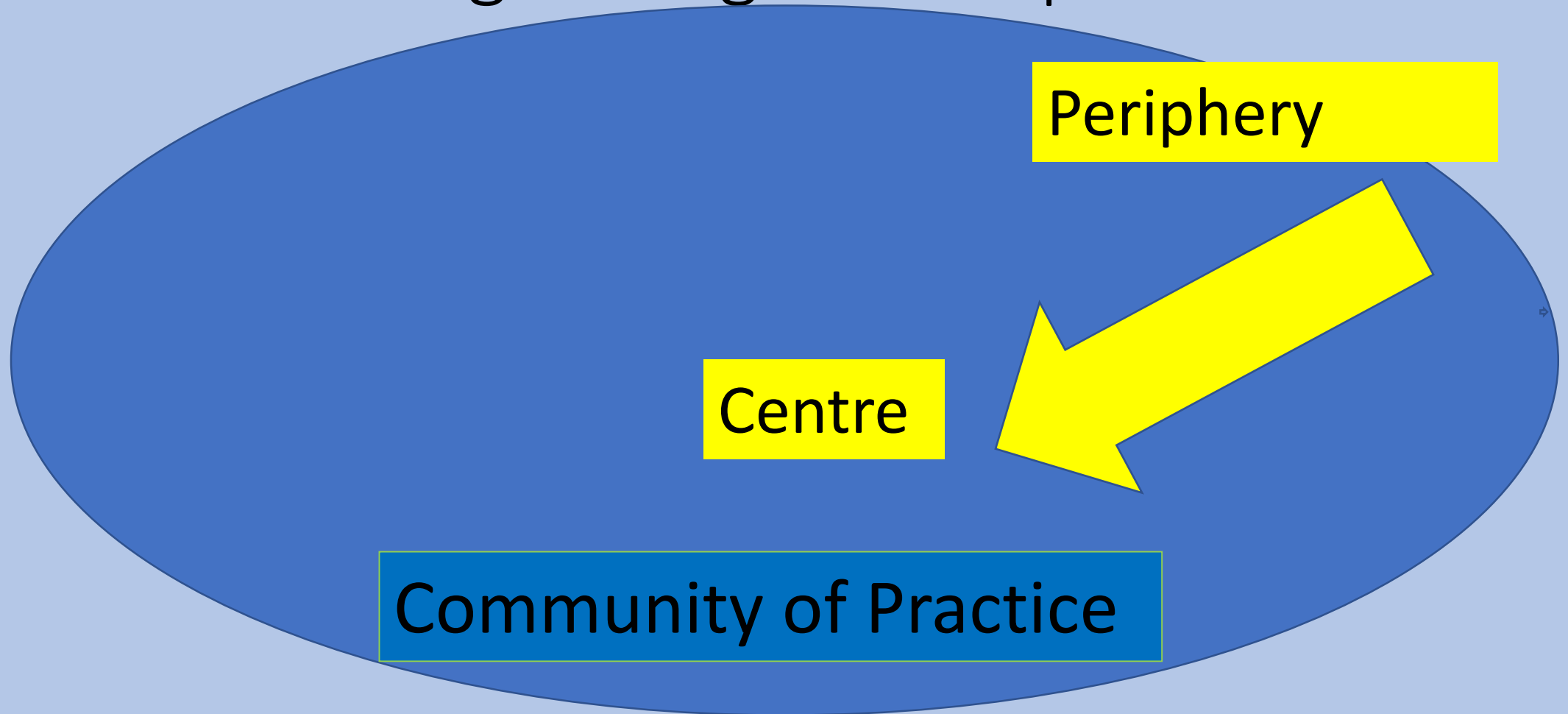
Esteem

Belonging

Safety

Physiological

# Learning through Participation



# Culture of Curiosity

- It's OK to ask
- .....We expect you to be asking
- .....Why are you not asking?
  
- Vulnerability
- All learning from one another





# Role Modelling

- We watch and learn from Role Models
- Relating to patients and colleagues
- Attitudes and Values
- Limitations, Vulnerabilities, Fallibility
- Wellbeing



# Educational Leadership

- Authority
- Responsibility
- Capacity for leadership
- Shared, distributed
- Leadership activity

# Training in the OOH Environment

A Community of Learning  
From Aspiration to Reality