

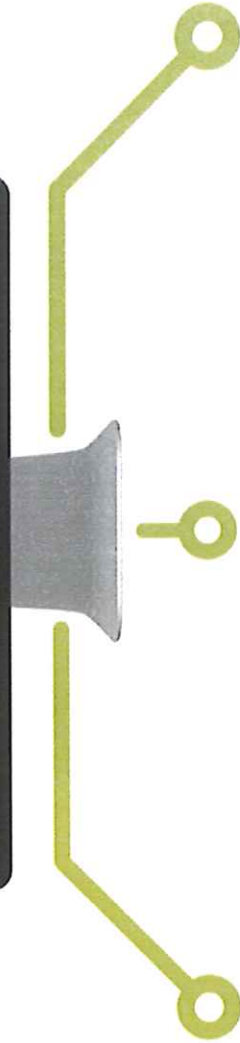


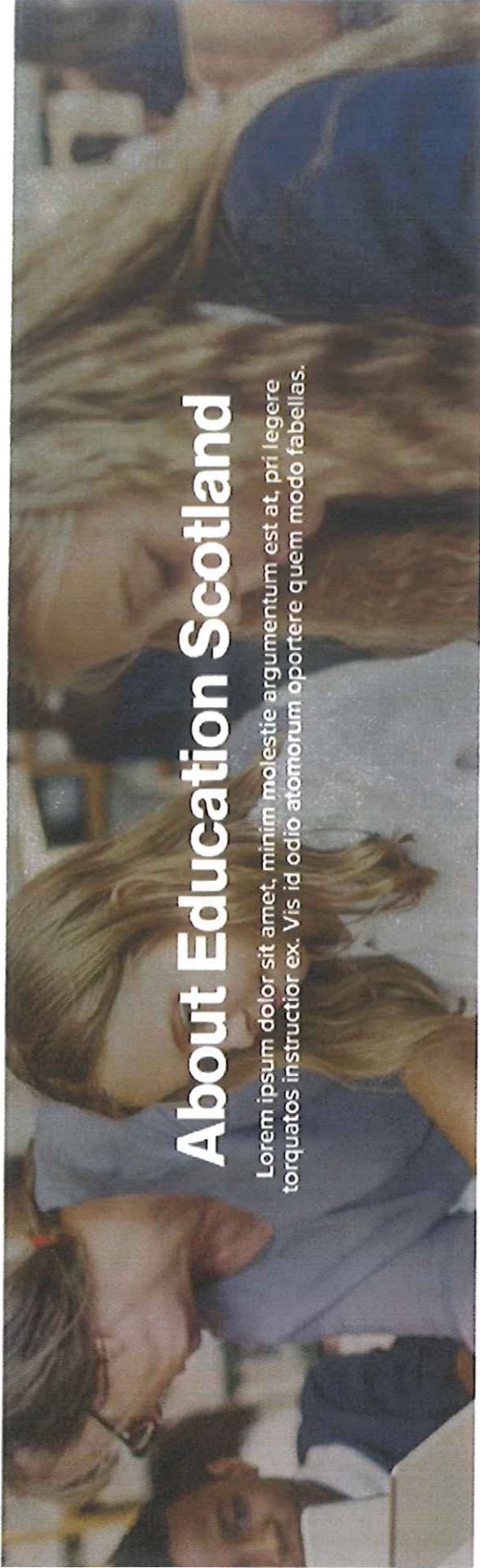
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Transforming lives through learning



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About Education Scotland

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Early learning and childcare

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The curriculum

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National Improvement Hub

What is the NIH?

The National Improvement Hub will become a key gateway to educational improvement resources and support. It provides easy access to dynamic digital resources to help you improve your practice quickly and easily, increasing the quality of learners' experiences and their outcomes.

**DELIVERING EXCELLENCE
AND EQUITY IN
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A DELIVERY PLAN FOR SCOTLAND

**NATIONAL IMPROVEMENT
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ACHIEVING EXCELLENCE AND EQUITY

**THE SCOTTISH
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SCOTLAND: THE BEST PLACE
IN THE WORLD TO LEARN





National Improvement Hub



Self-evaluation and improvement

Knowledge and research

Learning and assessment

Practice exemplars

Programmes

Collaborative practice, research and support to provide best access to dynamic digital resources to help you improve your practice quickly and easily, increasing the quality of learners' experiences and their outcomes.



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- Work Placement: Standard - Benchmarking Activities

National Improvement Hub

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Search the National Improvement Hub

Find a resource, article or exemplar on improving outcomes for learners. Add a keyword(s), the description of your chosen area below

Search... *Scottish Attainment Challenge*

SEARCH

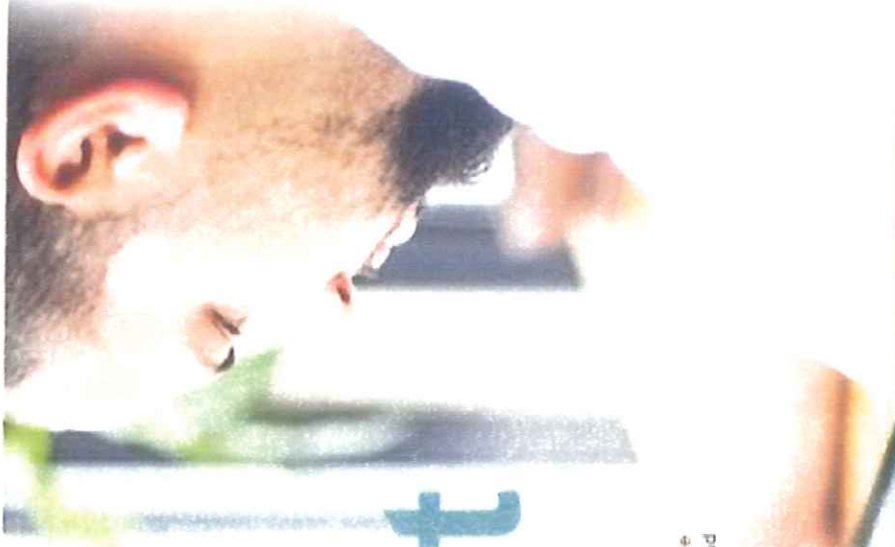
Most Read

Aspirix chez les Pictes

Dedicated to Hurling - Inverclyde

Ostiaza Kopernika - The Star of Copernicus

Work Placements - Standard - Benchmarking exercise



Children's Parliament and the Attainment Challenge

Last updated: 21 July 2016

What is this?

This presentation describes the engagement of the Children's Parliament with St Margaret's RC primary school in the Scottish Borders

Who is this for?

The exemplar would be of use for primary sector leaders and teachers

How to use this exemplar to improve practice?

Developing the young person's confidence and sense of identity are key features of the work carried out by the Children's Parliament. With this in mind, the following reflective questions could help to improve pedagogy for learners in schools

- What arrangements exist to ensure learners have regular communication and discussions with a key adult to review their learning and plan next steps?
- To what extent do we involve parents and partner agencies to ensure learners benefit from the right support at the right time to encourage confidence and a sense of identity?
- How effective are the processes utilised in removing barriers to learning and ensuring equity for all?

Download

 [PDF file: The value of learner participation and children's insight \(1.6 MB\)](#)

Related links

[The Children's Parliament Building Learning Power learning program](#)



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