

SCOTTISH EDUCATION COUNCIL

UPDATE FROM THE CURRICULUM AND ASSESSMENT BOARD

1. The Curriculum and Assessment Board (CAB) met for the second time on 8 March at Blackhall Primary School in Edinburgh and paper SEC-03(01) provided SEC members with the background to that meeting.
2. By the time the SEC meets on the 19 June 2018, the CAB will have met for a third time on 15 June at Harris Academy in Dundee. At that meeting the CAB will have discussed: the work of a CAB sub-group convened to consider clarifying the narrative around CfE; supporting transitions and progression within education between ages 3-15; the findings of the 15-24 Learner Journey Review and an update on work to improve the credibility of the National 4 qualification. A brief summary of the likely focus of each discussion can be found below – a further update on this meeting will be provided as appropriate.
3. Curriculum narrative sub-group
Following a discussion on CfE's fundamental principles, entitlements and values at the CAB meeting of 8 March 2018, it was agreed that a sub-group should be set up to look at the curriculum narrative. The narrative sub-group is made up of the following individuals:
 - Mark Priestley, Professor of Education, University of Stirling (CAB member)
 - Fiona Nicholson, Vice-Chair, NPFS (CAB member)
 - Ken Muir, Chief Executive, GTCS
 - Pauline Walker, Headteacher, Royal High School
 - Jenny Watson, Headteacher, Middleton Park Primary School
 - Joan MacKay, Education Scotland
 - Malcolm Pentland, Scottish Government
 - Derek Brown (on secondment to Scottish Government from local government)
4. The sub-group met for the second time on 4 June 2018 and will update the CAB on the progress of this work at the 15 June meeting. The sub-group is aiming to produce recommendations for the full CAB's consideration on how the CfE narrative might be usefully updated (rather than significantly revised) in a way which provides greater clarity: on the purpose and structure of CfE; and on the process of curriculum design and development at a local level. This work, as it develops, will include consultation with education practitioners. The CAB will be asked to note and comment on the work to date of the narrative sub-group.
5. Transitions and progression
The paper on transitions and progressions will: recap briefly on known existing strengths and opportunities for improvement related to progression and transitions between ages 3 -15; present a case for change; and suggest possible ways forward for the CAB's consideration.

FOR INFO

6. 15-24 Learner Journey Review

This paper will provide an update on the findings of the 15-24 Learner Journey Review, highlight the recommendations of relevance to the work of the CAB and seek the CAB member's views on how they might support those recommendations.

7. Update on National 4

This paper will provide an update on the outcome of stakeholder discussions on the perceived credibility issues associated with National 4; an overview of recent presentation approaches to National Qualifications; and to outline the next steps to improve the National 4's currency.

8. Following the meeting on 15 June 2018 the CAB will next meet on 12 September 2018.

**Curriculum and Assessment Board Secretariat
Scottish Government
June 2018**