## **CONSULTATION QUESTIONS**

## The Carer's Assessment: Carer's Support Plan Question 1: Should we change the name of the carer's assessment to the Carer's Support Plan? X Yes □No Comments: Children in Scotland believes that the change of terminology conveys to carers a clearer commitment to provide support. Though there may be no difference to actual entitlement, it would be important to carers and to those they care for if this change was reflected in actual provision. Question 2: Should we remove the substantial and regular test so that all carers will be eligible for the Carer's Support Plan? ☐ No Comments: We would expect that a process of assessment would precede any allocation of support provision. The removal of the 'substantial and regular' test would allow for the needs of carers who would not meet this test (such as noncustodial parents who might share care arrangements) to be considered and a proportionate and appropriate service to be provided. Question 3: Should we remove that part of the existing carer assessment process whereby the cared-for person is a person for whom the local authority must or may provide community care services/children's services? X Yes □ No Comments: Yes. As stated in the consultation document, some people who are cared for, including significant numbers of children, may receive services entirely through the NHS, or may have chosen not to use local authority provision. Question 4: Should we introduce two routes through to the Carer's Support Plan – at the carer's request and by the local authority making an offer? ⊠ Yes ☐ No Comments:

Question 5: Should we remove from statute the wording about the carer's ability to provide care?

⊠ Yes	□ No
Comments:	
	oduce a duty for local authorities to inform the carer of the take to receive the Carer's Support Plan and if it exceeds the reasons?
⊠ Yes	□ No
	t is important that assessments, and the concomitant uld take place timeously, efficiently, and in a coordinated
Question 7: How significar and carers?	nt an issue is portability of assessment for service users
has, since 2012, carried children. This is a signific variability of level and typ NHS boards. Parents/car consider, for example, m for work elsewhere, as the	r relevant activities and experience, Children in Scotland out engagement work with parents/carers of disabled cant problem for many families due to the substantial be of service provided by different local authorities and rers have indicated that they have been unwilling to oving house to a neighbouring authority area or applying heir care packages may not be transferred. Other erienced a significant loss of, or variation in, service after by to another.
authority area, for examp Portability of assessment circumstances. It would a	at arise when children are placed outwith their local ble, if they attend residential school or use respite care. It would minimise 'boundary disputes in such also be helpful in situations where local authority and NHS at co-terminous, for example where an NHS Board covers ority area.
	ottish Government and COSLA with relevant interests ard improvements to the portability of assessment?
⊠ Yes	□No
Comments:	

## **Information and Advice**

Question 9: Should we introduce a duty for local authorities to establish and maintain a service for providing people with information and advice relating to the Carer's Support Plan and support for carers and young carers?	
⊠Yes	□ No
advice, however our feedback more practical and accessible	ere should be a duty to provide information and k from parent/carers indicates that it would be far e if this provision were combined with provision of ources to support the cared-for person.
(Scotland) Act 2002 about the Ministers, subject to reassuran	Il section 12 of the Community Care and Health submission of Carer information Strategies to Scottish ces, which are subject in turn to Spending Review on of funding to Health Boards for support to carers
☐ Yes	□ No
	ncerned about the loss of a statutory requirement to strategy unless the 'reassurances' have equivalent
Support to Carers (other than Question 11: Should we introd	n information and advice) luce a duty to support carers and young carers, linked
to an eligibility framework?	
Yes	□ No
an 'eligibility framework' might reported that they have been	ne introduction of a duty but have concerns about what int mean in practice. Several parent/carers have denied services identified as needed through a they did not meet the 'eligibility criteria' established by
iocai autilorities.	
	ould we retain the existing discretionary power to rs?
Question 12: Alternatively, sho	
Question 12: Alternatively, sho support carers and young care  Yes  Comments: We believe that a	rs? 
Question 12: Alternatively, sho support carers and young care  Yes  Comments: We believe that a better outcomes, for carers a	rs?  □ No a statutory duty would achieve better service, thus

Comments: We are currently carrying out an online survey of parents/carers of disabled children, and asked a specific question on whether a duty to provide short breaks (as is the case in England) should be introduced. 92% of respondents believed that such a duty should be introduced.

Stages	and	<b>Transitions</b>	3
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S	Stages and Transitions
v S	Question 14: Should we issue statutory guidance on the Carer's Support Plan which will include guidance for those undertaking the Carer's Support Plan on managing stages of caring? This would apply to adult carers only. (For young carers, practice guidance will be developed to support management of a Child's Plan through the stages of caring).
2	☑ Yes ☐ No
	Comments: We are, in principle, in favour of this being included in statutory guidance, so long as the guidance adequately reflects the needs of the carer and the person cared for. Children in Scotland and the Scottish Transitions Forum recently held an event on transitions to adult services for young people with disabilities and additional support needs. It was attended by a number of parents and carers whose general experience was that transition planning did not begin at a sufficiently early stage, service provision was discontinuous, and that levels of services were not protected. Our current online survey asked respondents whether transition planning had been adequate. 84% of respondents indicated that it had not.
	For young carers, their own transition to adulthood as well as adequate provision and support for managing changes in the condition of the person they care for, are critically important issues. Guidance that accompanies the Children and Young People Act, in terms of the implementation of GIRFEC, should ensure that issues relating to this are effectively addressed in the each young carer's Child's Plan.

Question 15: Should new carers' legislation provide for young carers to have a Carer's Support Plan if they seem likely to become an adult carer? Any agreed support recorded in the Carer's Support Plan would be put in place after the young carer becomes a (young) adult carer.

⊠ Yes	☐ No	
Comments: And the supports s	should be provided seamlessly and cor	itinuously.

## **Carer Involvement**

	e carer involvement in the planning, shaping and cople they care for and support for carers in areas on?
⊠ Yes	□ No
and informed knowledge to made for the cared-for pers seriously. It will, however, be effective communication. Every communication difficulties shape effective services, ar	this be good practice, it would add a wealth of pertinent effective service planning. Provision should also be son to be involved and for their views to be taken be important that practical support is provided to enable even young children, including those with complex needs s, will have experiences and opinions that can help and it is important that efforts are made to ensure that ormation is adequately captured and appropriately
	e provision for the involvement of carers' organisations delivery of services and support falling outwith the
⊠ Yes	□ No
people who are cared for (sknowledge and a 'closenes	ations, and indeed those organisations who work with such as disability organisations) have a wealth of s to the customer' that provides an invaluable resource as the experience and skill to support individual carers
	ablish a principle about carer and young carer for service users (subject to consent) and support for red in existing legislation?
⊠ Yes	□No
	uld be significant value to the planning process as well as of capacity building and development of confidence arers themselves.
Question 19: What are your	views on making provision for young carer involvement

Question 19: What are your views on making provision for young carer involvement in the planning, shaping and delivery of services for cared-for people and support for young carers?

Comments: We believe that this is intrinsically desirable from the perspective of young carers themselves, for the reasons articulated in response to the previous question. However, we also believe that services will be more effective and responsive if the real experiences and circumstances of those who use them informs their planning and delivery. Where a young carer may need support to help them articulate their views in service planning settings, this should be

provided.	
Planning and Delivery	
authority and each relevant Healt	ce statutory provision to the effect that a local ch Board must collaborate and involve relevant evelopment of local carers strategies which must be very three years?
⊠ Yes	□ No
	nat their involvement is meaningfully reflected in the s and services delivered by NHS Boards.
authorities with Health Boards mu	ce statutory provision to the effect that local ust take steps to ensure, in so far as is reasonably e of services is available for meeting the needs for ers in the area?
⊠ Yes	□ No
Comments: Though explicit def needs are assessed, will be ne	finition of what constitutes sufficiency, and of how eded.
Identification	
	legislative provision for GPs or local authorities to ler to support the identification of carers?
⊠ Yes	□ No
not to be identified as 'carers' a register. Parents caring for a di 'carers' and many young carers school, in this way. What is imputhat, when their caring role is know suitable advice, help and supportant and parents of disabled they need. As guidance accombeing developed it will be important.	at many people who care for a family member prefer and would thus be reluctant to be placed on a sabled child often do not identify themselves as also do not choose to be identified, for example, at cortant is that there is some mechanism for ensuring nown about, that they receive the best and most ort. If GIRFEC functions effectively, both young children should thereby be enabled to get the help panying the Children and Young People Act is retant to ensure that all agencies who may have at caring duties are clear what their responsibilities should follow.
	Government ensure that good practice is widely bout the proactive use of Registers of Carers within
⊠Yes	□ No

Comments: Any dissemin	nation of good practice is likely to be helpful.
	Scottish Government ask Health Boards to monitor contractual elements of the GP contract?
⊠ Yes	□ No
• • • • • • • • • • • • • • • • • • •	Children in Scotland would support this, however the ld be minimised in order that NHS resources are not ice.
Carer and Cared-for Pers	son(s) in Different Local Authority Areas
undertaking the Carer's Su	views of respondents on the lead local authority for apport Plan and agreeing support to the carer where the call authority area from the cared-for person(s)?
· ·	rtability of assessment this should not be an issue, onsistency of quality among those carrying out the
	e views of respondents on which local authority should to the carer in these circumstances?
Comments: Children in S guidance to local authori	Scotland does not have a view on this matter, so long as ties is unambiguous.
Question 27: Should the S local authorities?	Scottish Government with COSLA produce guidance for
	□ No
Comments: If clear guida 'boundary disputes' are l	ance is not provided, frequent, costly and time-consuming ikely to occur.