We are inviting written responses to this consultation paper by Wednesday 1 November.

Please do not feel you have to respond to all the questions or be restricted by the set questions in this consultation paper. Your comments on any aspect of the consultation paper will be welcome. When responding, you should complete the respondent information form.

We would be grateful if you could indicate clearly in your response which questions or parts of the consultation paper you are responding. This will help us to analyse the responses.

Thank you for taking the time to participate in this consultation.

If you have any queries please send an email to youthworkstrategy@scotland.gsi.gov.uk or phone 0131 244 1897.

Please complete the details on the Respondent Information Form below. This will help ensure we handle your response appropriately.

Name: Farah Khavari

Organisation: (if applicable) Baha'i Faith

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Post Code: IV2 7KQ

E-mail: fkhavari@gmail.com

Telephone Number: 01463 792230
1. Are you responding as: (please tick one box) * Required
   - An individual (go to Q2a/b and then Q4)
   - on behalf of a group or organisation (go to Q3 and then Q4)

2a. INDIVIDUALS

Do you agree to your response being made available to the public (in Scottish Executive library and/or on the Scottish Executive website)?

2b. Where confidentiality is not requested, we will make your response available to the public on the following basis (please tick one of the following boxes)

   - Yes (go to 2b below)
   - No, not at all (We will treat your response as confidential)

3. ON BEHALF OF GROUPS OR ORGANISATIONS

The name and address of your organisation will be made available to the public (in the Scottish Executive library and/or on the Scottish Executive website). Are you also content for your response to be made available?

   - Yes
   - No, We will treat your response as confidential

4. SHARING RESPONSES/FUTURE ENGAGEMENT

We will share your response internally with other Scottish Executive policy teams who may be addressing the issues you discuss. They may wish to contact you

   - Yes
   - No
again in the future, but we require your permission to do so. Are you content for the Scottish Executive to contact you again in the future in relation to this consultation response?

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More about you

This page does not have to be completed but it would be very helpful for us to have some background information on who you are. Your answers to these questions will remain private.

**Question 1: What is your age? Please tick the most appropriate box? ** * Required

- [ ] Under 12
- [x] 12-15
- [ ] 16-18
- [ ] 19-25
- [ ] 26-35
- [ ] 36-45
- [ ] 46-60
- [ ] Over 60

**Question 2: Are you?**

- [ ] Male
- [x] Female

**Question 3: What is your ethnicity? Please tick the most appropriate box.**

- [x] White
- [ ] Mixed
- [ ] Asian, Asian Scottish or Asian British
- [ ] Black, Black Scottish or Black British
- [ ] Other Ethnic Background

**Question 4: If responding as an individual, it would be helpful to know what your background is. Please tick the most appropriate box.**

- [ ] Young person
- [x] Youth worker (paid or volunteer)
- [ ] Youth work manager
- [ ] Community Learning and Development worker
- [ ] Community Learning and Development manager
- [ ] Community planner
- [ ] Teacher
Parent/Carer
do not apply

If Other- please give details:

We are running junior youth classes for Baha’is of this classes are open for everyone. Also we are running diversity dance workshops in Balloch village hall. These classes are each are dealing with the problems that facing the world for youth e.g. racism, drugs, alcohol abuse, inequality

Question 5: Do You work:

✓ Full-Time?
✓ Part-Time?
✓ Volunteer?

Question 6: If responding on the behalf of a group or organisation, what age group(s) of young people do you mainly work with? Please tick as many boxes as appropriate.

✓ Under 12
✓ 12-15
✓ 16-18
✓ 19-25

Question 7: Do you work for:

✓ Local Authority?
✓ Voluntary Organisation?
✓ Private sector?
✓ Other?

If Other- please specify:

Baha’i Community

Question 8: Did you go to an event to discuss the youth work consultation?

✓ Yes
✓ No
INTRODUCTION – THE ROLE OF YOUTH WORK

1. Should it always be for a young person to decide whether they want to take part in a youth work activity?

   The youth should be encouraged to take part in youth work activity, but also we should make these activities attractive enough for them to be interested in it.

2. Do you have any examples to share of good youth work?

   Running the diversity dance workshop with the youth who is running it. We started this project three weeks ago. The same project has been run in other parts for example Stornoway.

3. To what extent should youth work opportunities be generally available to all young people, or be targeted at those who are particularly vulnerable or disadvantaged?

   The youth work should be available for all young people, the society we are living in there are too many dangers which youth could get involved with, as a responsible citizen we should cater for our young people.
2. Also we are running classes for small number of junior youth, talking & teaching the moral values & virtues & encouraging them to work & practice these values in their day to day life. These classes are currently running.
4. To what extent will different types of youth work or youth organisations require different treatment in the National Youth Work Strategy?

5. How do we attract and retain more volunteers to help deliver youth work opportunities?

- Make the places for running these activities free of charge, give some funding if they need any equipment or facilities.

6. How can better links be forged with schools and other providers to improve the opportunities available to young people?

- More education on their role and more publicity.

7. What particular skills can youth workers bring to work within or around schools, especially to keep young people engaged?

- Arts and crafts, dance, discussion groups, team working.
NATIONAL STRUCTURES

8. What type of support is needed at national level to improve opportunities and outcomes for young people at a local level?

More funding and recognizing the good work.

9. Do you have any views on how YouthLink Scotland can best support and represent the range of youth work providers?

10. How can we help national youth work organisations to work more with each other to share good practice, build capacity and make best use of their resources?

E-Bulletins to let other organisations know about each other's work and supporting each other and getting help and advice from each other.

BETTER INFORMATION FOR YOUNG PEOPLE
11. What can be done to improve the information available to young people and their ability to access it?

Make the language we use more youth friendly and easy to understand and not use jargon.

12. How can young people be more involved in developing information for other young people?

Consult with them, value their suggestions, and try to put in practice the good suggestions.

ACCESS TO OPPORTUNITIES FOR YOUNG PEOPLE

13. What do you think are the priorities for youth work in the 21st century?

Safe environment free of drugs and alcohol with different activities which are energetic, fun, and in the same time they learn to work together (Team work).

Concentrating on good citizenship and moral values.

14. How do we make sure that youth work is accessible to all young people, including equality groups and those in rural areas, and respects their differences?

15. How can youth work contribute to good community relations?

It builds friendship and mutual respect and creates more harmony in the community, bringing closer different age groups.
16. What particular issues and barriers do young people from minority ethnic backgrounds, disabled young people and LGBT (lesbian, gay, bisexual and transgender) young people encounter in accessing youth work opportunities?

Please give details of the issues and barriers and who it is impacting on:

17. Are there any gender issues or other issues affecting equality groups that we need to consider?

18. What can be done to provide the right kind of opportunities for young people of school age?

The moral education for young people is very important as with teaching the good virtues and moral understanding we can create right opportunities for them for future.

19. And what can be done to provide the right kind of opportunities for young people who have left school?

Same as above:
- Start more youth clubs with interesting programme and safe atmosphere.
20. How do we make sure that partnerships and youth work providers are focused on delivering better outcomes for young people at a local level?

21. What more can be done to enable all youth work providers to engage in and influence local networks and partnerships, including the community planning framework?

22. How can youth organisations expand the numbers of young people they deal with?

More advertising & networking with other organisations.

23. What steps can be taken to make the best use of buildings and facilities to deliver youth work opportunities?

Make the building free of charge for these activities.
EMPOWERING AND ENGAGING YOUNG PEOPLE

24. What more can be done at national, local and organisational levels to make sure that young people can participate in decisions that affect them?

Invite them or encourage them to come to these decision making events & listen to their needs & suggestions.

25. What more can be done at local or national level to support the Scottish Youth Parliament (SYP) to engage with and represent young people in Scotland?

IMPROVING QUALITY

26. Are you getting enough support with self-evaluation and with identifying and measuring outcomes and inputs? If not, what would help?

Yes:

No:

If no, what would help?
27. How can youth workers work more closely with others (for example, health workers) to make sure that young people's needs are identified and met?

28. How do we make sure that young people receive recognition for informal learning?

29. How do we ensure that employers and others understand and value these achievements?

Promote publicity on education on it.

30. How can we promote and encourage excellence in the youth work sector?

By practicing it and encouraging the good work is been already done, make things more available for this.

More funding and making things easy.
TRAINING

31. What skills, qualities and support does a 21st century youth worker need?

- Youthful attitude, considerate, understanding,
- Good moral values, being a good example, energetic, willing.

32. Do volunteers need the same skills and support?

- Yes

33. How do we attract and retain more people as youth workers on a full- or part-time basis?

- Make the job more attractive by offering good facilities, recognition & better pay.

34. Are there specific types of training that are difficult to access and that workers or volunteers need to do their job more effectively?
35. Is there enough information about the training available?
Yes
No

If no, what would help?

More networking & information

36. How do we make sure that any measures put in place to strengthen standards, including registration, are suitable and work effectively for volunteers?

ADDITIONAL COMMENTS

Any other comments?