Annex E: Consultation Questions

The consultation sets out a number of proposed amendments. Views are invited on the following:

1) Where data relating to a citizen is held it should be accurate.
   Do you agree that the approach suggested at paragraphs 9-11 is an effective approach to achieving this?
   Yes ☐ No √
   If No, please describe the approach you feel should be taken.
   You have the means of checking accuracy already through the NRS information you have, and through your regular contact with patients. The basis of forward planning is the ten-yearly census, and this does not need to change.

2) We propose to extend the current ability to trace persons a) who go missing whilst in education and b) who should pay for treatment provided by the NHS.
   Do you agree with these proposal set out in paragraphs 12-13?
   Yes ☐ No √
   If No please explain why not?
   It is not illegal to move, and a Scottish ID card should not be created by the back door. As for paying for NHS treatment, the time to do this is during the course of treatment, using the contact details supplied at the time by the patient.

3) In order to allow citizens to make use of myaccount for a wider group of services (beyond health and local government), as set out in paragraphs 14-16, we propose to provide access to the bodies named in draft Schedule 3 (Annex B).
   Are there any additional service providers who you feel should be included?
   This is over the top. Once someone has a UCRN, that should suffice without giving other organisations access to the NHSCR.

4) Do you consider that the proposals set out in paragraph 18 are an effective method to identify Scottish Tax payers?
   Yes ☐ No √
   If No please describe the approach you feel should be taken.
   As paragraph 18 states, HMRC is already responsible for identifying taxpayers in Scotland, and HMRC continues to be responsible for collecting tax correctly. The proper approach for the Scottish Government is to allow the professionals in HMRC to do their job with no attempt to duplicate their work or otherwise second-guess them.